

# BOARD OF SCHOOL EDUCATION HARYANA, BHIWANI

(HARYANA TEACHER ELIGIBILITY TEST-2025)

## “INFORMATION BULLETIN”

### **GUIDELINES/INSTRUCTIONS—“SCHEME OF EXAMINATION”**

APPLY ON-LINE BY ACCESSING BOARD’S WEBSITE

[www.bseh.org.in](http://www.bseh.org.in), <https://htet.capplynow.com>

<b>Fees structure for HTET-2025</b>			
<b>Category</b>	<b>For One Level only</b>	<b>For Two Levels</b>	<b>For Three Levels</b>
<b>SC and PH Candidates of Haryana Domicile</b>	Rs. 500/-	Rs. 900/-	Rs. 1200/-
<b>For All Candidates except SC and PH of Haryana Domicile</b>	Rs. 1000/-	Rs. 1800/-	Rs. 2400/-
<b>All Candidates Non-Haryana Domicile (Including SC &amp; PH)</b>	Rs. 1000/-	Rs. 1800/-	Rs. 2400/-

### IMPORTANT DATES FOR SUBMISSION OF APPLICATION ONLINE

ONLINE APPLICATION SYSTEM TO START: - 24.12.2025

LAST DATE FOR SUBMISSION ONLINE APPLICATION: - 04.01.2026

CORRECTION IN PARTICULARS: - 04.01.2026

to 05.01.2026

### IMPORTANT –

- i) Candidates are advised to go through the “Guidelines/Instructions” of this Information Bulletin carefully before applying for HTET-2025.
- ii) They also are to read carefully and follow the instructions for remittance of fee, “How to submit Online Application”.
- iii) A candidate should apply through single Registration for One Level or Multiple Levels.
- iv) Candidates may make correction in their Particulars/Photo/Signature/Thumb Impression, Level, Caste Category, Physically Challenged & Home State within the given specified time only.
- v) Downloading of Admit Card/Hall Ticket: ..... onwards.

### NOTE:-ADMIT CARDS WILL NOT BE SENT BY POST.

IMPORTANT CONTACT NOs.01664-241611 (FAX),+91-9942875178

E-mail: [secretary@bseh.org.in](mailto:secretary@bseh.org.in), [assplexam@bseh.org.in](mailto:assplexam@bseh.org.in), [adew@bseh.org.in](mailto:adew@bseh.org.in),  
[helpdeskhtet7@gmail.com](mailto:helpdeskhtet7@gmail.com)

<b>INDEX</b>	
<b>Sr. No.</b>	<b>CONTENTS</b>
1.	INTRODUCTION
2.	SHORT TITLE
3.	DEFINITIONS
4.	APPLICABILITY OF HTET
5.	ELIGIBILITY
6.	SCHEME/STRUCTURE AND CONTENT OF TEST
7.	SCHEDULE OF EXAMINATION
8.	LANGUAGE OF QUESTION PAPERS
9.	FREQUENCY OF CONDUCT OF HTET, NUMBER OF AVAILABLE ATTEMPTS TO APPEAR AND VALIDITY PERIOD OF HTET CERTIFICATE
10.	WEIGHTAGE AND IMPROVEMENT OF HTET SCORE
11.	EXAMINATION CENTRE
12.	APPLICATION PROCEDURE
13.	MODE OF EXAMINATION
14.	ADMIT CARD
15.	IMPORTANT FOR DIFFERENTLY ABLED INCLUDING BLIND CANDIDATES
16.	IMPORTANT POINTS TO REMEMBER
17.	PHOTOGRAPH AND THUMB IMPRESSION
18.	UNFAIRMEANS AND MALPRACTICES
19.	GENERAL INFORMATION
20.	AWARD OF CERTIFICATE
21.	INSTRUCTIONS REGARDING TEST
22.	INSTRUCTIONS REGARDING TEST BOOKLET
23.	INSTRUCTIONS REGARDING ANSWER SHEET (OMR SHEET)
24.	SPECIAL PROVISION
25.	OBJECTION REGARDING QUESTIONS AND ANSWER KEYS
26.	MAINTENANCE OF RECORD
27.	INTERPRETATION
28.	JURISDICTION
29.	ANNEXURE-I (SAMPLE QUESTIONS)
30.	ANNEXURE-II (SAMPLE OMR ANSWER SHEET)

## 1. INTRODUCTION

To ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at Elementary, Secondary and Senior Secondary levels, one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools recognized by the Department of School Education, Haryana and affiliated by the Board of School Education, Haryana is that he/she should have passed the "Haryana Teacher Eligibility Test". "HTET" being conducted by this Board in accordance with these Guidelines and such other rules/regulations/instructions/policies laid down by the National Council for Teacher Education/Department of School Education, Haryana.

## 2. SHORT TITLE

These Guidelines/Instructions—"Scheme of Examination" will be called as "Haryana Teacher Eligibility Test 2025 Guidelines/Instructions.

## 3. DEFINITIONS

- i) "Government" means "Government of Haryana".
- ii) "Board" means "Board of School Education Haryana, Bhiwani".
- iii) "Chairperson" means Chairperson of Board of School Education Haryana, Bhiwani.
- iv) "Secretary" means Secretary of Board of School Education Haryana, Bhiwani.
- v) "School" means any recognized school imparting education of Elementary, Secondary and Sr. Secondary level and includes:-
  - a) a school established, owned or controlled by the appropriate Government or a local authority;
  - b) an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the local authority;
  - c) a school belonging to specified category; and
  - d) an unaided school not receiving any kind of aid or grants to meet its expenses from the appropriate Government or the local authority.
- vi) "HTET" means "Haryana Teacher Eligibility Test".
- vii) "Qualifying Examination" means "Examination on the result of which the candidate becomes eligible to apply for Haryana Teacher Eligibility Test".
- viii) "Guidelines/Instructions" means "Scheme of Examination" for the conduct of "HTET-2025" specified by the Board under the directive of Department of School Education, Govt. of Haryana."
- ix) "Scheduled Castes" means "Scheduled Castes as specified and laid down by the Government of Haryana".
- x) "ST" means Scheduled Tribes as specified and laid down by the Government of Haryana.
- xi) "Differently Abled Candidates" means "Differently Abled as specified and laid down by the Government of Haryana."
- xii) "Examining body" means "Board of School Education Haryana, Bhiwani" for the conduct of "Haryana Teacher Eligibility Test" on behalf of Government of Haryana.

## 4. APPLICABILITY OF HTET

In accordance with the provisions made in the Service Rules of various categories of teaching staff in the State of Haryana, RTE Act, 2009 and guidelines framed by the NCTE, HTET shall apply to –

- a) Schools of the State Government/Local authority referred to in the Service Rules and also Sub-clause (i) of clause (n) of Section 2 of the RTE Act, 2009; and

b) Schools referred to in Sub clause (ii) of clause (n) of the RTE Act-2011 in Haryana.

Provided a School referred to in Sub-clause (iv) of clause (n) of Section 2 of the RTE Act-2009 may, for the purpose of Elementary levels, exercise the option of considering either this HTET or the TET conducted by the Central Government.

## 5. **ELIGIBILITY**

All individuals who possess minimum educational qualifications etc. as delineated in the service rules relating to the teachers of all the three levels (available on the website of the School Education Department, Haryana ([www.schooleducationharyana.gov.in](http://www.schooleducationharyana.gov.in)) and also in these guidelines are eligible for the test (HTET) which will be conducted for the following three levels :-

- i) Who intends to be a teacher for classes I to V (PRT-Primary Teacher) and fulfills the minimum qualification.
- ii) Who intends to be a teacher for classes VI to VIII (TGT-Trained Graduate Teacher) and fulfills the minimum qualification.
- iii) Who intends to be a PGT (Post Graduate Teacher) and fulfills the minimum qualification.

However, a person who intends to be a teacher for levels (i) and (ii) mentioned here above (i.e. Teacher for classes I to V and VI to VIII) and fulfills minimum qualifications for both levels will have to apply Online for both separately. Similarly, if a person who also intends to be a lecturer and fulfills minimum qualifications, he/she will also have to apply Online separately. Candidates are advised to follow the instructions as given on the website for submitting "Online Application" for more than one levels.

### **IMPORTANT NOTE:**

After qualifying "HTET" the candidates will acquire the eligibility in respect of having qualified "HTET". However, such HTET qualified candidates will need to satisfy all eligibility requirements as per Service Rules in order to become qualified for getting recruited as teacher of respective level in any of the school specified under clause 3 (iii) as per the qualifying condition laid down by prospective employers.

### **5.1 Minimum Educational Qualifications**

#### **(A) Level-I-For becoming Teacher for Classes I-V: Primary Teacher (PRT)**

- i) Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2 year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2007 notified on 31 August, 2009.

#### **OR**

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2 year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

#### **OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed OR appearing in final year of 4 year Bachelor of Elementary Education (B.Ed).

**OR**

Senior Secondary (or its equivalent) with at least 50% marks and passed OR appearing in final year of 2 year Diploma in Education (Special Education).

**OR**

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation / Post Graduation with Hindi as one of the subjects.

**NOTE:**

i) In view of Supreme Court Judgement dated 18.08.2011 in Civil Appeal No. 7084 of 2011 (arising out of SLP (C) No. 27965/2010) titled as P.V. Indiresan Vs. Union of India and others and cited in 2012 (1) RSJ 64 and LR's opinion in the matter, 5% relaxation means to the extent of 5% of the minimum qualifying marks in graduation/senior secondary, as the case may be, as prescribed in the relevant Service Rules. This is further clarified as under:-  
 If the minimum qualifying marks are 50% for general category, then the qualifying marks for SC/BC/Differently abled candidates, as the case may be, shall be 47.5% i.e. 50 less 5% of 50. Similarly, if the minimum qualifying marks are 45%, then the qualifying marks for SC/BC/Differently abled candidates shall be 42.75% marks i.e. 45 less 5% of 45.

ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education), a course recognized by the Rehabilitation Council of India (RCI), New Delhi only shall be considered.

**(B) Level-2-For becoming Teacher for Classes VI-VIII: Trained Graduate Teacher (TGT)**

1) **TGT Social Studies**

i) Bachelor's degree from a recognized university with at least 50% marks in Social Science as elective or Honours subject and as a Social Science teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Social Science as elective or Honours subject and Social Science as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed.(Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with atleast 50% marks in Social Science subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Social Science subject;

ii) In Bachelor degree any two subjects out of the following with at least 50% marks in aggregate individually during all three years of course:-  
 (1) History (2) Political Science (3) Economics (4) Geography (5) Sociology

(6) Psychology

Note: In the case of Hons. Degree, in any of the above mentioned subjects, the candidate must have studied other two subjects in the first and second year of the course.

iii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

## 2) TGT Science

i) Bachelor's degree from a recognized university with at least 50% marks in Science as elective or Honours subject and as a Science teaching subject in BTC/JBT/D.Ed.(Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Science as elective or Honours subject and Science as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Science subject;

**OR**

Four years integrated BA.B.Ed. with atleast 50% marks in Science subject;

ii) In case of B.Sc., a combination of at least three subjects out of the following:-  
(1) Physics (2) Chemistry (3) Botany (4) Zoology (5) Mathematics

**Note:** In the case of Hons. Degree, in any of the above mentioned subjects, the candidate must have studied other two subjects in the first and second year of course and must pass paper in theory and practical in concerned subjects;

iii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

## 3) TGT Mathematics

i) Bachelor's degree from a recognized university with at least 50% marks in Mathematics as elective or Honours subject and as a Mathematics teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Mathematics as elective or Honours subject and Mathematics as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Mathematics subject;

**OR**

Four years integrated BA./B.Sc./B.Com, B.Ed. with at least 50% marks in

Mathematics subject;

ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**4) TGT English**

i) Bachelor's Degree from a recognized university with at least 50% marks in English as compulsory or elective or Core or Honours subject and English as a teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's Degree from a recognized university with at least 50% marks in English as compulsory or elective or Core or Honours subject and English as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four Years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in English Subject;

**OR**

Four years Integrated BA.B.Ed. with at least 50% marks in English subject;

ii) Hindi or Sanskrit as one of the subject in Matric or Higher Education.

**5) TGT Hindi**

i) Bachelor's degree from a recognized university with at least 50% marks in Hindi as compulsory or elective or Core or Honours subject and Hindi as a teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Hindi as compulsory or elective or Core or Honours subject and Hindi as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Hindi subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Hindi subject;

ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**6) TGT Sanskrit**

i) Bachelor's degree from a recognized university with at least 50% marks in Sanskrit as elective or Honours subject and as a Sanskrit teaching subject in BTC/JBT/D.Ed.(Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in

Sanskrit as elective or Honours subject and Sanskrit as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.Ed.) with at least 50% marks in Sanskrit subject;

**OR**

Shastri with at least 50% marks from a recognized University and Shiksha Shastri/Language Teacher Courses (L.T.C) Original Training (O.T.) in Sanskrit Conducted by the Haryana Government or an equivalent qualification recognized by Haryana Education Department.

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Sanskrit subject;

- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**7) TGT Punjabi**

- i) Bachelor's degree from a recognized university with at least 50% marks in Punjabi as elective or Honours subject and as a Punjabi teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Punjabi as elective or Honours subject and Punjabi as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.Ed.) with at least 50% marks in Punjabi subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Punjabi subject;

- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**8) TGT Urdu**

- i) Bachelor's degree from a recognized university with at least 50% marks in Urdu as elective or Honours subject and as a Urdu teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Urdu as elective or Honours subject and Urdu as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.Ed.) with at least 50% marks

in Urdu subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Urdu subject;

- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**9) TGT Physical Education**

- i) Graduate with Bachelor of Physical Education (B.P.Ed.) or Diploma in Physical Education (D.P.Ed.) or its equivalent from a recognized University;
- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**10) TGT Home Science**

- i) Bachelor's Degree from a recognized university with at least 50% marks in Home Science as elective or Honours subject and as a Home Science teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's Degree from a recognized university with at least 50% marks in Home Science as elective or Honours subject and Home Science as a teaching subject in Bachelor of Education(B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Home Science subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Home Science subject;

- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**11) TGT Art**

- i) B.F.A./B.A. from a recognized university with at least 50% marks in Art as elective or Honours subject and as a Art teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/Diploma in Elementary Education (D.El.Ed.);

**OR**

B.F.A./B.A. from a recognized university with at least 50% marks in Art as elective or Honours subject and Art as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed.(Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Art subject;

**OR**

Four years integrated B.F.A./B.A./B.Ed. with at least 50% marks in Art subject;

- ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in

Higher Education.

**12) TGT Music**

i) B.A. from a recognized university with at least 50% marks in Music as elective or Honours subject and as a Music teaching subject in BTC/JBT/D.Ed. (Diploma in Education)/ Diploma in Elementary Education (D.El.Ed.);

**OR**

Bachelor's degree from a recognized university with at least 50% marks in Music as elective or Honours subject and Music as a teaching subject in Bachelor of Education (B.Ed.)/B.Ed. (Special Education) in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations issued from time to time in this regard;

**OR**

Four years Bachelor in Elementary Education (B.El.Ed.) with at least 50% marks in Music subject;

**OR**

Four years integrated BA.B.Ed. with at least 50% marks in Music subject;

ii) Hindi or Sanskrit as one of the subject in Matric or Hindi as one of the subject in Higher Education.

**NOTE:**

i) In view of Supreme Court Judgement dated 18.08.2011 in Civil Appeal No. 7084 of 2011 (arising out of SLP (C) No. 27965/2010) titled as P.V. Indiresan Vs. Union of India and others and cited in 2012 (1) RSJ 64 and LR's opinion in the matter, 5% relaxation means to the extent of 5% of the minimum qualifying marks in graduation/senior secondary, as the case may be, as prescribed in the relevant Service Rules. This is further clarified as under:-  
If the minimum qualifying marks are 50% for general category, then the qualifying marks for SC/BC/Differently abled candidates, as the case may be, shall be 47.5% i.e. 50 less 5% of 50. Similarly, if the minimum qualifying marks are 45%, then the qualifying marks for SC/BC/Differently abled candidates shall be 42.75% marks i.e. 45 less 5% of 45.

ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI), New Delhi only shall be considered.

**(C) Level –3 : Post Graduate Teacher (PGT)**

(1) English, (2) Hindi, (3) Geography, (4) Home Science, (5) Sociology, (6) Psychology, (7) Punjabi, (8) Urdu, (9) History;

(i) Post Graduate Degree in the concerned subject with at least 50% marks from a recognized university and B.Ed. from recognized university; **AND**  
 (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**  
 (iii) Consistent good academic record.

**(10) PGT Political Science**

- (i) M.A. Political Science or M.A. Public Administration with at least 50% marks from a recognized university and B.Ed. from a recognized university. **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(11) PGT Sanskrit**

- (i) M.A. Sanskrit/Acharya with at least 50% marks from a recognized university and B.Ed./Shiksha Shastri/Language Teachers Course (L.T.C.)/Oriental Training(O.T.) in Sanskrit from a recognized university or Conducted by Haryana Education Department or an equivalent qualification recognized by Haryana Education Department; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(12) PGT Biology**

- (i) M.Sc. Zoology/Botany/Bio-Sciences/Bio-Chemistry/Genetics/Micro-Biology/Plant Physiology/Bio-technology/Life Sciences/Molecular Bio/Clinical Bio-Chemistry/Agricultural Bio-Technology/Bio-Informatics/Medical Bio-Technology/Environmental Sciences/Environmental Bio-Technology/Food Technology/Forensic Sciences/Microbial Bio-Technology/Genomics with at least 50% marks from a recognized university and B.Ed. from recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(13) PGT Physics**

- (i) M.Sc. Physics/Applied Physics/Nuclear Physics/Electronics Science/Electronics with at least 50% marks and B.Ed. from recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(14) PGT Chemistry**

- (i) M.Sc. Chemistry or Bio-Chemistry with at least 50% marks from a recognized university and B.Ed. from recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(15) PGT Mathematics**

- (i) M.A./M.Sc. Mathematics/Applied Mathematics with Mathematics as one of the subject at Graduation level with at least 50% marks from a recognized university and B.Ed. from recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(16) PGT Commerce**

- (i) M.Com. with accounting/Cost accounting/Financial accounting as a major subject of study with at least 50% marks and B.Ed. from recognized university. Holders of degree of M.Com. in Applied/Business Economics shall not be eligible; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(17) PGT Economics**

- (i) M.A. Economics/Applied Economics/Business Economics with at least 50% marks and B.Ed. from recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(18) PGT Music**

- (i) M.A. Music with at least 50% marks and B.Ed from recognised university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(19) PGT Fine Arts**

- (i) M.A. Fine Arts with at least 50% marks and B.Ed from recognised university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(20) PGT Computer Science**

- (i) M.Sc. Computer Science (Regular two years course)/MCA (Regular three years course)/B.E./B.Tech. Computer Science/Computer Engg./IT (Regular course) with 55% aggregate marks from a recognized university; **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**(21) PGT Physical Education**

- (i) M.A. Physical Education or M.P.Ed. with at least 50% marks, and Bachelor of Physical Education (B.P.Ed.) or Diploma in Physical Education (D.P.Ed.) or its equivalent from a recognized University. **AND**
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects; **AND**
- (iii) Consistent good academic record.

**NOTE:**

i) In view of Supreme Court Judgement dated 18.08.2011 in Civil Appeal No. 7084 of 2011 (arising out of SLP (C) No. 27965/2010) titled as P.V. Indiresan Vs. Union of India and others and cited in 2012 (1) RSJ 64 and LR's opinion in the matter, 5% relaxation means to the extent of 5% of the minimum qualifying marks in graduation/senior secondary, as the case may be, as prescribed in the relevant Service Rules. This is further clarified as under:  
 If the minimum qualifying marks are 50% for general category, then the qualifying marks for SC/BC/Differently abled candidates, as the case may be, shall be 47.5% i.e. 50 less 5% of 50. Similarly, if the minimum qualifying marks are 45%, then the qualifying marks for SC/BC/Differently abled candidates shall be 42.75% marks i.e. 45 less 5% of 45.

ii) A degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

iii) In case of direct recruitment 'Good Academic Record' means the candidate having 50% marks after taking average of any three examination from 10<sup>th</sup>/12<sup>th</sup>/Graduation/Post-Graduation as the case may be. However, the candidate must have at least 50% marks in Post-Graduation except PGT Computer Science and in case of PGT Computer Science; the candidate must have at least 55% marks in Post-Graduation/Graduation as the case may be.

## 6. **SCHEME/STRUCTURE AND CONTENT OF TEST:**

All the questions in HTET will be multiple choice questions. Each carrying one mark, with four alternatives out of which one answer will be correct. There shall be no negative marking. Detailed scheme and structure for all the three levels is as given here under:

### 6.1-Level - I - For becoming Teacher for Classes I-V: Primary Teacher

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

#### **Scheme/Structure for Primary Teacher (PRT):**

**No. of MCQs-150; Duration of examination: Two-and-a-half hours.**

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks

Total

150 Marks

#### **NATURE AND STANDARD OF QUESTIONS:**

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They

will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. *The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the Books/syllabus of that subject prescribed for classes I-V by the National Council of Educational Research and Training (NCERT), New Delhi/Department of Elementary Education, Haryana.*
5. The questions in the test for Level-I will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana for classes I-V, but their difficulty standard as well as linkages, could be up to the secondary stage.



<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	<b>60%</b> <b>(90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Haryana Domicile :	<b>55%</b> <b>(82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	<b>60%</b> <b>(90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

## 6.2 Level-II-For becoming Teacher for Classes VI-VIII: Trained Graduate Teacher (TGT)

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

### Scheme/Structure for Trained Graduate Teacher (TGT):

**No. of MCQs – 150; Duration of examination: Two-and-a-half hours.**

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Subject Specific as opted	60 MCQs	60 Marks
<b>Total</b>		<b>150 Marks</b>

### **NATURE AND STANDARD OF QUESTIONS:**

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-16 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 11-16 years.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. *The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the Books/syllabus of that subject as prescribed for classes VI-X by the National Council of Educational Research and Training (NCERT), New Delhi/Department of Elementary Education, Haryana/Board of School Education Haryana.*
5. The questions in the test for Level-II will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana/Board of School Education Haryana for classes VI-X but their difficulty standard as well as linkages could be upto the senior secondary stage.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	<b>60% (90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged :	<b>55% (82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	<b>60% (90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

### **6.3 Level-3-Post Graduate Teacher (PGT)**

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

#### **Scheme/Structure for Post Graduate Teacher (PGT):**

No. of MCQs – 150; Duration of examination: Two-and-a-half hours.

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs,	30 MCQs	30 Marks

Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)		
(iv) Subject Specific as opted	60 MCQs	60 Marks
Total		150 Marks

#### **NATURE AND STANDARD OF QUESTIONS:**

1. The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 14-17 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
2. The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 14-17 years.
3. The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
4. *The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the Books/syllabus of that subject as prescribed for classes IX-XII by the National Council of Educational Research and Training (NCERT), New Delhi/Board of School Education Haryana.*
5. The questions in the test for Level-III will be based on the topics of the prescribed books/syllabus by the National Council of Educational Research and Training (NCERT) New Delhi/Department of Elementary Education, Haryana for classes IX-XII but their difficulty standard as well as linkages could be up to the Post-Graduate level.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	60% <b>(90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged :	55% <b>(82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	60% <b>(90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

#### **IMPORTANT NOTE (For all Levels):**

1. Sample of question papers - Please see Annexure-I.
2. Candidates studying in final year of the qualifying professional degree whichever is required for eligibility as per the rules are also eligible to apply for the test. Their candidature by the appointing authority, however, shall be considered only when they have acquired the minimum qualification.
3. The condition of having qualified "Secondary/Matric" with Hindi/Sanskrit OR Sr. Secondary/Graduation/Post Graduation with Hindi as one of the

Subjects will be applicable at the time of applying for the post of Teacher and not for appearing in the HTET.

## 7. SCHEDULE OF EXAMINATION

Sr. No.	Date of Test	Category	Timing	Duration
1.	Will be mentioned after the due approval from the State Govt.	Level - 1, 2 & 3	As per the admit card.	150 minutes

## 8. LANGUAGE OF QUESTION PAPERS

All questions except those concerning language subjects, will be bilingual i.e. Hindi and English.

## 9. FREQUENCY OF CONDUCT OF HTET, NUMBER OF AVAILABLE ATTEMPTS TO APPEAR AND VALIDITY PERIOD OF HTET CERTIFICATE:

- i) The Validity Period of HTET qualifying certificate for appointment will be life time from the issuance date of certificate for all levels.
- ii) If the result of HTET is revised on the part of the Board, the certificate is issued from 'Not Qualified to Qualified' then validity of the certificate will be considered from the issuance date of certificate. In case of result revised from 'Qualified to Qualified' then the validity of certificate of HTET will be considered from the date of declaration of main result.
- iii) There is no restriction on the number of attempts a person can take for acquiring HTET certificate.
- iv) Candidates who have already qualified HTET will have the option to appear in the fresh HTET to improve their score, if they so desire.
- v) If the result of HTET is declared late or revised on the part of candidate then validity of the certificate will be considered from the date of declaration of main result.

## 10. IMPROVEMENT IN HTET SCORE

Candidates who have qualified HTET can improve their performance in it.

## 11. EXAMINATION CENTRE

The Board of School Education Haryana reserves the right to create examination centre anywhere in the State of Haryana as well as outside Haryana. However, efforts will be made by the Board to allocate examination centre within Home District.

## 12. APPLICATION PROCEDURE (ONLINE):

Application form → upload images → fee payment → confirmation page

- (a) Please read the INFORMATION BULLETIN of HTET-2025 carefully before start filling the online application form.
- (b) Candidates can apply for HTET-2025 'ONLINE' through HTET website- [www.bscher.org.in](http://www.bscher.org.in), <https://htet.eapplynow.com/> w.e.f.-24.12.2025 to 04.01.2026.
- (c) Submitting Identification Proof & NUMBER is mandatory while applying for Online application.

(d) The application for HTET-2025 has been made completely online with the facility to upload latest coloured photograph & signature (**with white background and at least 60% visibility**) and thumb impression of the applicant. The particulars will be filled online and the scanned images of latest coloured photograph, thumb impression and signature (in JPG format only) will be uploaded at the time of filling the application form. The candidates are advised to keep the scanned images of latest coloured photograph, thumb impression and signature ready in JPG format before applying online.

(e) Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class 10<sup>th</sup> /secondary certificate.

(f) Candidates can apply 'ONLINE' through HTET website [www.bseh.org.in](http://www.bseh.org.in), <https://htet.eapplynow.com> The candidate should supply all details while filling the Online Form and upload their scanned images of latest coloured photograph & signature (**with white background and at least 60% visibility**) and thumb impression. After successful submission of data (Online) and requisite fee (through gateway payment) candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to the Board Office.

(g) \*In case confirmation page not generated, the candidate should approach to the Assistant Secretary (Special Exam Cell) of the Board Office immediately giving proof of the payment of fee for considering his/her candidature for HTET-2025.

(h) The candidates shall be permitted to make online correction in their particulars i.e. Name, Father's name, Mother's name, Date of Birth, Identification Proof & Number and Subject Opted (Level-2 & 3) from ----- to ----- and afterwards no request will be entertained.

(i) Candidates may make correction in their Particulars/Photo/Signature/Thumb Impression, Level, Caste category, Physically challenged & Home State within the given specified time only.

(j) No change will be accepted through offline mode i.e. through fax/application or by E-mail etc. No correspondence in this regard will be entertained. Please note that no request for any change in particulars will be accepted under any circumstances after the specified date for online correction is over.

(k) If a candidate finds submitting more than one Application/Registration for same level, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be made in this regard.

(l) Furnishing of false, wrong, incorrect or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

(m) The candidate should mention their own Mobile Number and E-Mail Id while submitting their online application as the HTET alerts will be sent to the candidates on their registered Mobile Number and E-mail Id.

(n) The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

Size-Thumb impression - 10 KB to 50 KB.

Size - Signature - 10 KB to 50 KB.

Size - Photo - 20 KB to 50 KB.

(Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height) only.)

(o) For latest updates, please visit HTET official website [www.bseh.org.in](http://www.bseh.org.in), <https://htet.eapplynow.com> regularly.

### 13. MODE OF EXAMINATION

The Examination will be conducted in Conventional Type (Pen-Paper Based).

### 14. ADMIT CARD (ONLINE)

ADMIT CARDS WILL NOT BE SENT BY POST. The candidates may download admit card only from HTET official website i.e. [www.bseh.org.in](http://www.bseh.org.in), [btet.eapplynow.com](http://btet.eapplynow.com) w.e.f. ----- onwards and appear for the examination at the given Centre. In case of any discrepancy noticed in admit card regarding particulars of candidate, photograph, thumb impression and signature or any other information different/vary from confirmation page, he/she may immediately contact Special Exam Cell of the Board Office between 09:00 AM to 05:00 PM from dated ----- to ----- along with adequate proofs i.e. Confirmation page, 10th/Secondary class certificate, two copies of coloured photograph, fee deposit proof etc. for necessary corrections.

- a) The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.
- b) No candidate will be permitted to appear from the centre other than the one allotted to him/her. No request for change of centre will be entertained under any circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected outright and result will be quashed without entering into any correspondence with him/her in this regard whatsoever.
- c) Such eligible candidate who does not find his/her admit card on the website may contact personally in Special Exam Cell of the Board Office, Room No. 28 at Bhiwani for this purpose after ----- during office hours i.e. 09:00 AM to 05:00 PM along with adequate proofs i.e. confirmation page, 10th class certificate, two copies of coloured photograph, fee deposit proof etc. for necessary corrections.
- d) No candidate will be admitted to the examination centre unless he/she produces the valid Admit Card having his/her latest coloured photograph, signature etc. printed on it.

### 15. IMPORTANT FOR DIFERENTLY ABLED INCLUDING BLIND CANDIDATES

In accordance with the Government of India, Ministry of Social Justice and Empowerment, Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 and subsequent Govt. of Haryana Memo No.5203-18/HE-3/CPD/SJE/2013 dated 05.04.2013, the following instructions are applicable regarding differently abled candidates during the conduct of HTET Examination:

1. The differently abled candidates, including blind Candidates, who are unable to write with their own hands, may be given compensatory time of 50 minutes in each paper of HTET-2025 Examination for differently abled candidates who are making use of scribe/amanuensis. All the candidates with disability, including blind Candidates, who are unable to write with their own hands, not availing the facility of scribe may also be allowed compensatory time of 50 minutes.

2. The facility of scribe/amanuensis may be allowed to any person who has disability of 40% in visual impaired category or more or unable to write with their own hands, if so desired by the person.
3. The candidate may be permitted for opting of his own scribe/amanuensis or may be provided by the Board Office on his/her request. Such candidates are advised to Contact Board Office during the office hours i.e- 09:00 AM to 05:00 PM for amanuensis minimum Seven days before the examination.
4. The educational qualification for the scribe/amanuensis will not be higher than Sr. Secondary.
5. Proper seating arrangement preferably at ground floor should be made prior to the commencement of Examination to avoid confusion.
6. The time of giving the question paper, should be marked accurately and timely supply of question paper meant for visually impaired candidates, should be ensured.
7. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency.
8. Alternate questions shall be provided in lieu of vision based questions for blind candidates.

#### **16. IMPORTANT POINTS TO REMEMBER:**

- (i) Do not resort to guessing or cheating/copying.
- (ii) Admit cards having Roll No., scanned photograph of the candidate and the name of examination centre will have to be downloaded by the candidates from the website of the Board Office [www.bseh.org.in](http://www.bseh.org.in),<https://htet.eapplynow.com>
- (iii) The examination centre will not be changed under any circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected outright and result will be quashed without making correspondence with him/her in this regard whatsoever.
- (iv) Fee once remitted shall not be refunded under any circumstances.
- (v) Candidature may be cancelled if more than one application is submitted for the same level.
- (vi) In case any candidate is found to have furnished false/wrong information with regard to qualification, category, home district, etc. or is found to have withheld/concealed information in his/her application form, his/her candidature for admission will be cancelled and legal proceedings may also be initiated against him/her.

#### **17. PHOTOGRAPH AND THUMB IMPRESSION**

- (i) The latest coloured photograph & signature with 60% visibility and white background should be uploaded.



- (ii) Candidates shall affix their thumb impression on OMR Answer Sheet at Examination Centre.

- (iii) The thumb impression to be affixed by the candidate must be clear. The thumb impressions should be properly inked i.e. they should not be either over inked or dried in nature.
- (iv) Please note that scanned photograph and signatures as printed on the admit card/Attendance Sheet will also be printed on the certificate.

## 18. UNFAIRMEANS AND MALPRACTICES

- 1. The Board of School Education Haryana will take serious note of any sort of Unfairmeans cases including cases of impersonation. Apart from cancellation of current examination and disqualifying such candidates, legal proceedings may be initiated against all those involved in malpractices as per "Unfairmeans Regulations" of the Board.
- 2. Candidates are not allowed to carry any textual material, Calculators, Document, Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card, Copy of Confirmation Page and Black/Blue Ball Point pen inside the Examination Room/Hall. If any candidate is found in possession of any of the above item or any type of other incriminating material, his/her candidature will be treated as cancelled for the current examination and he/she may also be debarred for future examination(s) as per "Unfairmeans Regulations" of the Board.
- 3. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found indulged in such malpractices, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking the examination either permanently or for a specified period according to the nature of offence as provided in the "Unfairmeans Regulations" of the Board.

## 19. GENERAL INFORMATION

- (i) If a candidate is found to have applied from different districts, his/her application form will be outrightly rejected and he/she will not be allowed to appear in the test.
- (ii) In case a candidate is found to have concealed any material facts/given wrong information, his/her application form will be rejected.
- (iii) The candidates shall have to abide by the rules and regulations of the Board and term & conditions in the Information Bulletin regarding this test.
- (iv) There is no provision for Re-evaluation/Re-checking of the OMR answer-sheets. Therefore, no request in this regard shall be entertained.

## 20. AWARD OF CERTIFICATE

- 1. Those candidates who are declared qualified shall be awarded a Certificate by the Board of School Education Haryana, Bhiwani. Separate Certificate shall be awarded to such candidate who appear and qualify for more than one level. However, the statement of marks of all the candidates appearing in "HTET" shall be made available on the website of the Board.
- 2. The result will be declared after comparison of IRIS data base (Biometric profile verification) as decided/informed by Board. Such candidate(s) will be given only three chances thereafter, if any candidate remains absent in the prescribed three chances and reports for Biometric Verification after not present in three given chances, then Biometric Verification will be done by charging a fee of Rs. 10000/- (Rupees Ten Thousand Only) from the candidate. This period will be valid for

one year from the date of declaration of result. After the stipulated period, the result of the candidate will automatically be considered cancelled.

**IMPORTANT NOTE:**

- (i) It is made clear that if a candidate has been allowed to appear in the Haryana Teachers Eligibility Test (HTET), it does not imply that the candidate's eligibility has been verified. Appearing in the test and qualifying the same does not vest any right with the candidate for appointment. The eligibility shall be, finally, verified by the appointing authorities.
- (ii) Also note that appearing and passing of HTET will not automatically make qualified persons eligible for recruitment.
- (iii) Even after appearing in the examination if at any stage it comes to the notice of the Board that the candidate was not eligible to appear in the HTET examination OR the candidate has used any sort of unfairmeans in the examination, the candidature and result of such candidate will be cancelled/quashed by the Secretary of the Board. Apart from cancellation of candidature and quashing of result, such candidates may be disqualified for future examination as per "Unfairmeans Regulations" of the Board. Legal proceedings may also be initiated against such candidate depending upon the gravity of an offence.

**21. INSTRUCTION REGARDING TEST**

- (i) The candidates should be present at the Examination centre, as allotted in the admission card, at least **two hours** before the commencement of examination. No candidate would be allowed to enter the examination centre thereafter.
- (ii) The candidates should not bring any other paper except valid Admit Card and Confirmation Page.
- (iii) **Thumb Impression** will be marked on Computer Generated Application Form (Confirmation Page) by the candidate in presence of Invigilator/Supervisor of concerned Examination Centre and have to be provided to the Centre Superintendent concerned. If the same will not provided by the candidate, he/she would not be allowed to appear in Examination.
- (iv) The candidate must paste same photo and also put same signature which were uploaded while applying online Application on the Computer Generated Application Form (Confirmation Page) & Admit card.
- (v) Candidates found using or attempting to use any unfair means shall stand disqualified, besides other punitive measures.
- (vi) No candidate shall be permitted to leave the examination centre earlier than the time fixed for the examination.
- (vii) Use of calculating devices is not allowed.
- (viii) Candidates must put their signatures twice on the attendance sheet in the presence of the Invigilator in the Examination Hall.

**22. INSTRUCTIONS REGARDING TEST BOOKLET**

- (i) Every Test Booklet has a serial number mentioned on the front page which the candidate must carefully write at the appropriate place on the **OMR** answer-sheets.
- (ii) The candidate must put his/her signature on the front page of the Test Booklet at the appropriate place.

- (iii) In case the candidate finds any defect in the Test Booklet, he/she should request the invigilator to change the same before writing any particulars.
- (iv) **OMR** answer-sheets must be returned to the invigilator before leaving the examination hall.

**23. INSTRUCTIONS REGARDING ANSWER SHEET (OMR SHEET)**

- (i) The candidate must read the instructions given on the **OMR** answer-sheets carefully. A sample of the **OMR** answer-sheet is annexed (Annexure - II).
- (ii) Use only **Black/Blue ball point pen** strictly as per directions mentioned on the **OMR** answer-sheet.
- (iii) In case the candidate finds any defect in the **OMR** answer-sheet, he/she should request the Invigilator to change the same.
- (iv) Do not fold the **OMR** answer-sheet or make any stray marks or do any rough work on it.
- (v) The candidate should fill in his/her Roll No. and Test Booklet No. printed on the front page of the Test Booklet in the proper blocks and darken the ovals (circles) with black/blue ball point pen only on the **OMR** answer-sheet.
- (vi) The candidate must put his/her signature with **Black/Blue ball point pen** and append his/her **Left Hand Thumb Impression** at the appropriate place on the **OMR** answer-sheet.
- (vii) Calculator/Mobile Phones and any other electronic items will not be allowed inside the Examination Centre. Even possession and not necessarily use shall be treated as use of unfairmeans and action shall be taken as per "Unfairmeans Regulations" of the Board. Criminal Proceedings may also be initiated.
- (viii) Answers to the questions are to be given by darkening the relevant oval (circle) completely with **Black/Blue ball point pen only**.
- (ix) **No Candidate will be allowed to leave the OMR Answer Sheet Blank. If any OMR Answer Sheet is found blank, it shall be crossed by the invigilator with his/her signature after mentioning "Cancelled" on it.**

**24. SPECIAL PROVISION(S)**

- (i) In order to maintain high standards of secrecy, the Secretary shall have the authority to determine the method of assigning Roll Numbers/Registration number to the candidates, allotment of examination centres, appointment of invigilation staff, inspection of examination centres, remuneration for those involved in the process of conduct of examination, setting of Question-Papers and their printing including certificates, processing/declaration/revision of result, quantum of penalty for unsatisfactory work, etc. The decision of the Secretary shall be subject to the approval of the Chairperson of the Board.
- (ii) Notwithstanding anything contained in any other regulations/rules made there under or/and in any resolutions/orders/directions of the Board or any officer, the entire process and activities involved in the process of setting of question papers, their printing, inviting offers from confidential printers, making payments, appointments of paper setters and subject experts, reports of analysis of question papers etc. shall be kept top secret and no one shall be allowed to have access on the record related to it.

**25. OBJECTION REGARDING QUESTIONS AND ANSWER KEYS**

"After Examination the answer keys of level-1, 2 and 3 will be uploaded on the Board's website [www.bseh.org.in](http://www.bseh.org.in). There is a provision for the candidates to file an

objection on the Questions and Answer Keys through the link available on the Board's website. A fee of Rs. 1000/- per question will be required to be submitted. The fee once paid is non-refundable. If any mistake is noticed by the Subject Expert(s) in the Answer Key. The refund of fee for particular question will be processed within three months from the date of declaration of the result. The refund will be processed through the Accounts Branch of this office. Answer Keys will be finalized as per final report of the Subject Expert(s). Board's decision on the objections will be final. After the declaration of result, the final answer key will be uploaded on the website of the Board for the information of the candidates and no further communication will be entertained.

**No Objection will be entertained through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. No Objection will be accepted under any circumstances after the specified date for online objection is over."**

#### **26. MAINTENANCE OF RECORD**

The record of "HTET -2025" including OMR Answer sheets will be preserved up to four months from the date of declaration of result.

#### **27. INTERPRETATION**

If any question of interpretation on any provision of these Guidelines/Instructions or any other point specifically not covered by these Guidelines/Instructions, the Chairperson will be competent to take a final decision.

#### **28. JURISDICTION**

All legal disputes with regard to the "Haryana Teacher Eligibility Test-2025" at the level of Sessions Court shall be subject to the jurisdiction of Courts at Bhiwani (Haryana) only.

#### **NOTE**

1. Candidates are advised to study the "Scheme of Examination" containing guidelines/instructions (Information Bulletin uploaded on the website of the Board—[www.bseh.org.in](http://www.bseh.org.in)) carefully before submission of online Application. Detailed scheme of examination may also be downloaded by the candidates from the website.
2. The Information Bulletin—"Scheme of Examination—Guidelines/Instructions" is subject to alteration/modification without prior notice. Candidates are advised to keep a watch on website of the Board [www.bseh.org.in](http://www.bseh.org.in), <https://htet.eapplynow.com> to know the changes, etc. if any.
3. Candidates can contact for any information at the following address & phone Number:

Secretary, Board of School Education Haryana, Bhiwani – 127021

CONTACT NO. 01664-241611 (FAX), +91-9942875178

E-mail: [helpdeskhtet7@gmail.com](mailto:helpdeskhtet7@gmail.com), [secretary@bseh.org.in](mailto:secretary@bseh.org.in), [assplexam@bseh.org.in](mailto:assplexam@bseh.org.in),  
[adew@bseh.org.in](mailto:adew@bseh.org.in)

ANNEXURE-I

## Sample Questions

### Level -1 (PRT) For Primary Teachers Class I to V

**CHILD DEVELOPMENT AND PEDAGOGY**

1. Due to an extended winter break, the school management arranges for classes during holidays, what will be your reaction as a teacher?
  - (i) Protest and not take classes.
  - (ii) Request reconsideration of decision.
  - (iii) Tell students to prepare on their own.
  - (iv) Accept it as your responsibility.
2. In your class you find that some student cannot understand a topic because of the wide gap in their previous knowledge. What would you do?
  - (i) Arrange extra classes to help them.
  - (ii) Ask the parents to arrange help at home.
  - (iii) Continue with your classes.
  - (iv) Seek principle's help.

**LANGUAGE (हिन्दी)**

3. शब्द की सही वर्तनी कौन सी है?

- (i) आशीर्वाद।
- (ii) आशीर्वाद।
- (iii) आसीर्वाद।
- (iv) आशिर्वाद।

**LANGUAGE (ENGLISH)**

4. If you reach the school late, your Principal ..... angry.

- (i) will be
- (ii) was being
- (iii) has been
- (iv) is being

**GENERAL STUDIES (QUANTITATIVE APTITUDE)**

5. If a half Kg of tomato costs 60 paisa then how many paisa does 200 gm tomato cost?
  - (i) 30 paisa.
  - (ii) 24 paisa.
  - (iii) 12 paisa.
  - (iv) 18 paisa.

**GENERAL STUDIES (REASONING ABILITY)**

6. A man is facing west. He turns  $45^\circ$  in the clockwise direction and then  $180^\circ$  to his left and then  $270^\circ$  in the anticlockwise direction. Which direction he is facing now?
  - (i) South-West.
  - (ii) North-East.
  - (iii) West.
  - (iv) South.

**GENERAL STUDIES (HARYANA G.K AND AWARENESS)**

7. In which of the following location a National park is situated?

- Sultanpur.
- Bhindawas.
- Nahar.
- AbubShahar.

**MATHEMATICS**

8. The place value of zero in 1341.01 is .....

- Hundreds
- Tens
- Units
- Tenths

9. Which of the following numbers is divisible by 2, 4, 6 and 8?

- 534800
- 543888
- 534810
- 542316

**ENVIRONMENT STUDIES**

10. The taste buds for bitter taste are present at the-

- Centre of tongue.
- Tip of tongue.
- Edges of tongue.
- Back of tongue.

11. Which part of the plant evaporates water?

- Stomata.
- Fruit.
- Branch.
- Root.

## Level-2 (TGT) For Teachers Class VI to VIII

### CHILD DEVELOPMENT AND PEDAGOGY

1. Raja, a Student of your class, is very tense due to the acne on his face. What will you do?
  - (i) Ignore him.
  - (ii) Tell him that it is normal and is due to hormonal changes.
  - (iii) Tell him to go to a doctor as it is a medical problem.
  - (iv) Scold and tell him not to waste time on these issues.
2. Twelve year old Radhika has begun to imitate the style of talking of her teacher. This form of behaviour is known as-
  - (i) Compensation.
  - (ii) Transference.
  - (iii) Sublimation.
  - (iv) Egocentrism.

#### **LANGUAGE (हिन्दी)**

3. नीचे लिखे वाक्यों में से कौन-सा वाक्य सही है ?
  - (i) आप एक गिलास गरम दूध पी लिजिए।
  - (ii) आप गरम दूध का एक गिलास पीजिए।
  - (iii) आप एक गिलास गरम दूध पीलें।
  - (iv) आप एक गिलास पीजिए गरम दूध।

#### **LANGUAGE (ENGLISH)**

4. Select the word with the correct spelling to fill in the blanks in the given sentence :  
I ..... a letter from my grandfather.
  - (i) received
  - (ii) received
  - (iii) resieved
  - (iv) recived

#### **QUANTATIVE APTITUDE**

5. In a group of 20 adults, there are 8 female, 9 literate persons out of which 6 are literate female. Find the number of male illiterate in the group.
  - (i) 4
  - (ii) 8
  - (iii) 12
  - (iv) 9

#### **REASONING ABILITY**

6. In a code language, if pen means pencil, pencil means eraser, eraser means paper, paper means book, book means table, table means chair and chair means desk, then on which of the following do we sit? (according to that code language)
  - (i) Table.
  - (ii) Paper.
  - (iii) Desk.
  - (iv) Book.

## HARYANA G.K. AND AWARENESS

7. Where the Haryana Vishwakarma Skill University is situated?

- Dudaula.
- Ballabgarh.
- Sunari.
- Loharu.

## SUBJECT SPECIFIC

### हिन्दी

8. 'चल रहा मनुष्य है  
अशु-स्वेद-रक्त से लथपथ, लथपथ, लथपथ  
अग्निपथ! अग्निपथ!'  
प्रस्तुत काव्यांश में कवि ने 'अग्निपथ' किसके प्रतीक स्वरूप प्रयोग किया है?

- राजनीतिक जीवन की विसंगतियाँ।
- सामाजिक विसंगतियों के प्रति।
- धार्मिक रुद्धियों से उपजे द्वंद्व के प्रति।
- संघर्षमय जीवन के प्रति।

### ENGLISH

9. Identify the figure of speech in :  
I must be cruel, only to be kind –

- Epigram.
- Paradox.
- Metaphor.
- Synecdoche.

### PUNJABI

10. ਇਨ੍ਹਾਂ ਵਿਚ ਕਿਵੇਂ ਲੋਕਾਂ ਦੀਆਂ ਲਾਗੂ ਸਾਡੀਆਂ ਹੋਣੀਆਂ ਹੋਣਾ ਚਿਨ੍ਹ ਸਹਾਇਤਾ ਕਰਦੀਆਂ ਹਨ?

1.	ਲੋਕਾਂ ਦੀਆਂ ਸਾਡੀਆਂ
2.	ਲੋਕਾਂ ਦੀਆਂ ਸਾਡੀਆਂ
3.	ਲੋਕਾਂ ਦੀਆਂ ਸਾਡੀਆਂ
4.	ਲੋਕਾਂ ਦੀਆਂ ਸਾਡੀਆਂ

### SANSKRIT

11. एषु निकल्पेषु कः विकल्पः सम्यक् नास्ति –

- बुद्ध्यरिते अष्टाविंशति सर्गाः सन्ति।
- सर्वोपनिषदो गावो दोग्धा गोपालनन्दनः – एतत्कथनं श्रीमद्भगवद्गीतामुदित्य कथितम्।
- सहस्राविदधीत न क्रियामविवेकः परमापदां पदम् सूक्ष्मित कालिदासेनोक्तम्।
- कालिदासस्य काव्यशैली 'वैदर्भी' वर्तते।

## URDU

12.

بُٹ : صحیح جواب کا انتخاب کیجئے ۔

سوال : دلی کے آخری داسخان ہوتے ہیں :

میرا حسن وہلوی	(2)	خواجہ حسن نظامی وہلوی	(1)
شادا حمد وہلوی	(4)	میریا قریبی وہلوی	(3)

## HOME SCIENCE

13. Anorexia Nervosa is:

- (i) Nervous Disorder.
- (ii) Eating Disorder.
- (iii) Hormonal Disorder.
- (iv) Anemia.

## PHYSICAL EDUCATION

14. Isotonic Exercises are related to:

- (i) Speed.
- (ii) Strength.
- (iii) Endurance.
- (iv) Flexibility.

## ART

15. Identify the primary colour in given below:

- (i) Red.
- (ii) Orange.
- (iii) Pink.
- (iv) Green.

16. Ajanta Caves are situated in:

- (i) Karnataka.
- (ii) Madhya Pradesh.
- (iii) Maharashtra.
- (iv) Chattisgarh.

## MUSIC

17. Essential elements for 'Naad' are:

- (i) Air, Water.
- (ii) Fire, Air.
- (iii) Water, Fire.
- (iv) Water, Vacuum.

## MATHEMATICS

18. The population of a village is 3600.  $\frac{5}{9}$  of them are males and the rest are females. 40% of the males are married. Find the percentage of the females who are married.

- (i) 40%
- (ii) 80%
- (iii) 60%

(iv) 50%

**SCIENCE**

19. Which of the following bio molecule does not contain acid:

- (i) DNA.
- (ii) Carbohydrate.
- (iii) Protein.
- (iv) Fat.

**SOCIAL SCIENCE**

20. "Bi-Cameralism" is a feature of:

- (i) Executive.
- (ii) Election Commission.
- (iii) Legislature.
- (iv) Judiciary.



### Level-3 (PGT) For Post Graduate Teachers Class IX to XII

#### **CHILD DEVELOPMENT AND PEDAGOGY**

1. According to modern concept of teaching, teacher should play mainly the role of a-
  - (i) Philosopher.
  - (ii) Friend.
  - (iii) Facilitator.
  - (iv) Instructor.
2. Characteristics of creativity is:
  - (i) Originality.
  - (ii) Fluency.
  - (iii) Flexibility.
  - (iv) All of these.

#### **LANGUAGE (हिन्दी)**

3. अधोलिखित शब्द के लिए वाक्यांश चुनिए 'निशीथ'-
  - (i) संध्या का समय।
  - (ii) प्रातः काल का समय।
  - (iii) अद्वरात्रि का समय।
  - (iv) प्रदोष का समय।

#### **LANGUAGE (ENGLISH)**

4. Dowry, though ..... by law, has grown to monstrous..... after four decades of legislation.
  - (i) Abolished, Practice
  - (ii) Prohibited, Proportions
  - (iii) Affected, Evil
  - (iv) Rebuked, Image

#### **GENERAL STUDIES (QUANTITATIVE APTITUDE)**

5. Neeraj's age after 20 years will be 3 times his age 20 years back. Find out the present age of neeraj?
  - (i) 30 years.
  - (ii) 35 years.
  - (iii) 40 years.
  - (iv) 45 years.

#### **GENERAL STUDIES (REASONING ABILITY)**

6. In a queue of 27 persons, Ramesh is the 12<sup>th</sup> person from the front end and Jack is the 8th person from the rear end, while Seema is exactly between Ramesh and Jack. How many persons are ahead of Seema?
  - (i) 14
  - (ii) 15
  - (iii) 13
  - (iv) 17

#### **GENERAL STUDIES (HARYANA G.K AND AWARENESS)**

7. As per the census 2011, the decadal Growth Rate of Population in Haryana, was.....:
  - (i) 19.9 %

- (ii) 28.43 %
- (iii) 17.64 %
- (iv) 21.15 %

### SUBJECT SPECIFIC

#### **HINDI**

8. वर्णों के आधार पर जो छन्द बनते हैं, वे कहलाते हैं :

- (i) वार्षिक छन्द।
- (ii) मात्रिक छन्द।
- (iii) मुक्तक छन्द।
- (iv) कार्मिक छन्द।

#### **ENGLISH**

9. Who is one of the 'University Wits'?

- (i) Christopher Marlowe.
- (ii) Ben Jonson.
- (iii) John Webster.
- (iv) George Chapman.

#### **SANSKRIT**

10. एतेषु विकल्पेषु कस्मिन् विकल्पे प्रदत्तस्य कथनस्य सङ्गतिः न वर्तते—

- (i) यथा दृष्टं यथाश्रुतं तथा वाङ् मनश्चेति—सत्यस्य परिभाषा
- (ii) महियांसः प्रकृत्या मितभाषिणः—भवभूतिनोक्तम्
- (iii) यदि यथा वदति क्षितिपस्तथा—द्रुतविलग्भित
- (iv) श्रृंगारवीर—शान्तानामेको उही रस इष्यते महाकावस्य लक्षणम्

#### **HISTORY**

11. Which of the following is not a characteristic tool of the Neolithic Age:

- (i) Celts or Polished Axe.
- (ii) Handaxe.
- (iii) Ring Stone.
- (iv) Saddle Quern.

#### **GEOGRAPHY**

12. The word 'Geography' was first used by:

- (i) Ptolemy.
- (ii) Eratosthenes.
- (iii) Aristotle.
- (iv) Herodotus.

#### **HOME SCIENCE**

13. Chemical substance in foods are called:

- (i) Fatty acids.
- (ii) Nutrients.
- (iii) Proteins.
- (iv) All of these.

**SOCIOLOGY**

14. The book 'Poverty of Philosophy' was written by:

- K.R. Popper.
- M. Ginsberg.
- Karl Marx.
- Max Weber.

**PSYCHOLOGY**

15. Who established the first experimental laboratory of Psychology Germany?

- William James.
- Wilhelm Wundt.
- John Watson.
- Ivan Pavlov.

**PHYSICAL EDUCATION**

16. From whom do we get immunity?

- Brother.
- Sister.
- Mother.
- Father.

**COMMERCE**

17. The main objectives of Book- Keeping are:

- Complete Recording of Transactions.
- Ascertainment of financial Effect on the Business.
- Analysis and Interpretation of data.
- Both (i) and (ii).

**PHYSICS**

18. The current gain for a transistor in common emitter configuration is 59. If the emitter current is 6.0 mA, the collector current will be?

- 0.1 mA.
- 5.9 mA.
- 6.1 mA.
- 6.0 mA.

**CHEMISTRY**

19. Number of atoms present in  $224 \text{ dm}^3$  of oxygen gas is:

- $6.0 \times 10^{23}$
- $1.2 \times 10^{23}$
- $5.0 \times 10^{24}$
- $1.2 \times 10^{25}$

**POLITICAL SCIENCE**

20. Jawaharlal Nehru considered the following as the suitable pattern of economy for India:-

- Capital economy.
- Socialist economy.
- Mixed economy.
- Liberal economy.

**ECONOMICS**

21. The term 'Economics' is derived from which Language?

- (i) Latin.
- (ii) Greek.
- (iii) German.
- (iv) French.

**MUSIC**

22. Tansen was expert of which Gan-Shaille?

- (i) Prabandhagan.
- (ii) Tappa gan.
- (iii) Dhrupad gan.
- (iv) Thumarigan.

**COMPUTER SCIENCE**

23. .... function gives the total number of rows in a table:

- (i) Variance
- (ii) Max
- (iii) Sum
- (iv) Count

**BIOLOGY**

24. Deficiency of copper in the body causes:

- (i) Pallagra.
- (ii) Anemia and damage to CNS.
- (iii) Influenza.
- (iv) Xeroplasma.

**MATHEMATICS**

25. If  $n(A) = 3$ ,  $n(B) = 6$ , then minimum and maximum values of  $n(A \cup B)$  are:

- (i) 3,9
- (ii) 6,9
- (iii) 3,6
- (iv) 0,9

**FINE ARTS**

26. Seals found in Indus Valley Civilization are mostly:

- (i) Round.
- (ii) Square.
- (iii) Rectangle.
- (iv) Triangle.

## ANNEXURE-II

## OMR ANSWER SHEET 2025

LEVEL - 2

Q. No.		Response				INSTRUCTIONS	
001	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	1. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	2. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
002	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	3. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	4. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
003	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	5. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	6. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
004	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	7. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	8. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
005	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	9. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	10. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
006	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	11. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	12. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
007	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	13. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	14. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
008	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	15. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	16. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
009	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	17. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	18. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
010	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	19. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	20. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
011	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	21. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	22. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
012	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	23. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	24. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
013	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	25. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	26. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
014	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	27. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	28. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
015	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	29. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	30. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
016	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	31. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	32. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
017	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	33. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	34. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
018	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	35. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	36. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
019	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	37. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	38. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
020	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	39. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	40. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
021	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	41. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	42. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
022	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
023	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
024	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
025	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
026	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
027	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
028	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
029	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	58. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
030	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	59. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	60. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

प्रत्येक प्रश्न के उपर दिए गए विकल्पों में से किसी एक को केवल एक बार तक डाका जाना है। अन्य विकल्पों को डाकना नहीं दिया जाना चाहिए। Before handing over the Answer Sheet to the Invigilator, the candidate should make sure that all the relevant ovals have been filled in and all other ovals have not been filled in. Subject change at examination centre is not allowed.

Darken only one option for answering each question करना चाहिए कि प्रत्येक प्रश्न के लिए केवल एक विकल्प को डाका जाए।

Q.No	Response								
001	<input type="radio"/> A	031	<input type="radio"/> A	061	<input type="radio"/> A	091	<input type="radio"/> A	121	<input type="radio"/> A
002	<input type="radio"/> B	032	<input type="radio"/> B	062	<input type="radio"/> B	092	<input type="radio"/> B	122	<input type="radio"/> B
003	<input type="radio"/> C	033	<input type="radio"/> C	063	<input type="radio"/> C	093	<input type="radio"/> C	123	<input type="radio"/> C
004	<input type="radio"/> D	034	<input type="radio"/> D	064	<input type="radio"/> D	094	<input type="radio"/> D	124	<input type="radio"/> D
005	<input type="radio"/> E	035	<input type="radio"/> E	065	<input type="radio"/> E	095	<input type="radio"/> E	125	<input type="radio"/> E
006	<input type="radio"/> A	036	<input type="radio"/> A	066	<input type="radio"/> A	096	<input type="radio"/> A	126	<input type="radio"/> A
007	<input type="radio"/> B	037	<input type="radio"/> B	067	<input type="radio"/> B	097	<input type="radio"/> B	127	<input type="radio"/> B
008	<input type="radio"/> C	038	<input type="radio"/> C	068	<input type="radio"/> C	098	<input type="radio"/> C	128	<input type="radio"/> C
009	<input type="radio"/> D	039	<input type="radio"/> D	069	<input type="radio"/> D	099	<input type="radio"/> D	129	<input type="radio"/> D
010	<input type="radio"/> E	040	<input type="radio"/> E	070	<input type="radio"/> E	100	<input type="radio"/> E	130	<input type="radio"/> E
011	<input type="radio"/> A	041	<input type="radio"/> A	071	<input type="radio"/> A	101	<input type="radio"/> A	131	<input type="radio"/> A
012	<input type="radio"/> B	042	<input type="radio"/> B	072	<input type="radio"/> B	102	<input type="radio"/> B	132	<input type="radio"/> B
013	<input type="radio"/> C	043	<input type="radio"/> C	073	<input type="radio"/> C	103	<input type="radio"/> C	133	<input type="radio"/> C
014	<input type="radio"/> D	044	<input type="radio"/> D	074	<input type="radio"/> D	104	<input type="radio"/> D	134	<input type="radio"/> D
015	<input type="radio"/> E	045	<input type="radio"/> E	075	<input type="radio"/> E	105	<input type="radio"/> E	135	<input type="radio"/> E
016	<input type="radio"/> A	046	<input type="radio"/> A	076	<input type="radio"/> A	106	<input type="radio"/> A	136	<input type="radio"/> A
017	<input type="radio"/> B	047	<input type="radio"/> B	077	<input type="radio"/> B	107	<input type="radio"/> B	137	<input type="radio"/> B
018	<input type="radio"/> C	048	<input type="radio"/> C	078	<input type="radio"/> C	108	<input type="radio"/> C	138	<input type="radio"/> C
019	<input type="radio"/> D	049	<input type="radio"/> D	079	<input type="radio"/> D	109	<input type="radio"/> D	139	<input type="radio"/> D
020	<input type="radio"/> E	050	<input type="radio"/> E	080	<input type="radio"/> E	110	<input type="radio"/> E	140	<input type="radio"/> E
021	<input type="radio"/> A	051	<input type="radio"/> A	081	<input type="radio"/> A	111	<input type="radio"/> A	141	<input type="radio"/> A
022	<input type="radio"/> B	052	<input type="radio"/> B	082	<input type="radio"/> B	112	<input type="radio"/> B	142	<input type="radio"/> B
023	<input type="radio"/> C	053	<input type="radio"/> C	083	<input type="radio"/> C	113	<input type="radio"/> C	143	<input type="radio"/> C
024	<input type="radio"/> D	054	<input type="radio"/> D	084	<input type="radio"/> D	114	<input type="radio"/> D	144	<input type="radio"/> D
025	<input type="radio"/> E	055	<input type="radio"/> E	085	<input type="radio"/> E	115	<input type="radio"/> E	145	<input type="radio"/> E
026	<input type="radio"/> A	056	<input type="radio"/> A	086	<input type="radio"/> A	116	<input type="radio"/> A	146	<input type="radio"/> A
027	<input type="radio"/> B	057	<input type="radio"/> B	087	<input type="radio"/> B	117	<input type="radio"/> B	147	<input type="radio"/> B
028	<input type="radio"/> C	058	<input type="radio"/> C	088	<input type="radio"/> C	118	<input type="radio"/> C	148	<input type="radio"/> C
029	<input type="radio"/> D	059	<input type="radio"/> D	089	<input type="radio"/> D	119	<input type="radio"/> D	149	<input type="radio"/> D
030	<input type="radio"/> E	060	<input type="radio"/> E	090	<input type="radio"/> E	120	<input type="radio"/> E	150	<input type="radio"/> E

LEFT HAND  
THUMB  
IMPRESSION

SIGNATURE OF CANDIDATE

OMR ANSWER SHEET 2025